Strategic Objective H - Improved food security and better nutrition				
OR	H5:	Member countries and other stakeholders have better		
•		s and services.	1	
eve inf	ents, orma	sult 6 - E-Learning, learning resources, learning needs assessments and advice for improved ition management and knowledge exchange in r countries.	Ind	licators (baseline for biennium)
P	mat mar repr A	rprehensive plans for the development of learning erials based on consultations with information agement and knowledge exchange experts, end-user resentatives and other stakeholders.  IMARK Steering Group (SG) annual meeting to evaluate the potential for new modules related information management and knowledge exchange.	•	<ul> <li>plans for learning materials (2)</li> <li>Number of ongoing and new modules under guidance of IMARK SG, number of organizations participating in IMARK SG (4).</li> </ul>
	Α	Advocacy, awareness building and fundraising for the development of new modules.  IMARK module design "white papers" developed by		organizations contributing expertise and materials (15).
	A	subject expert for new modules.	•	Number of white papers prepared (2).
	A	Technical consultations organized with a wide range of IKM stakeholders to review white papers for new IMARK modules.	•	Number of workshops (2), number of expert attendees, number of end-user attendees.
	Α	Detailed module outlines prepared by subject experts and instructional designers.		
P	info deli Reso	E-Learning modules and related materials to support information management and knowledge exchange delivered as part of the Information Management Resource Kit (IMARK).		Number of IMARK modules published in FAO languages (4), number of CD and Internet users (25000), level of usage (30%).
	Α	Subject experts commissioned for the creation of learning materials	_   •	Number of experts and institutions involved in the development of
	A A	Instructional design of learning materials.  Peer review of learning materials	1	modules (8).
	A	Adaptation of learning materials to FAO official languages	•	Language coverage statistics and use, geographic distribution of users.
	Α	Learning materials prepared for delivery on CD, the Internet and to external learning systems.	•	Uptake of materials by external institutions and universities to
	Α	Promotion and dissemination of learning materials through appropriate and effective channels.		support IKM activities and programmes.
	A	Periodic evaluation of learning materials undertaken with end-users and other stakeholders.	•	Reference to materials, citations, conferences. User and partner satisfaction, user testimonials.
S	Online and blended events and workshops to develop stakeholder skills in information management and		•	Number of workshops delivered, number of workshop attendees
	kno A	wledge exchange.  Workshops designed based on existing learning materials	•	(100), attendee satisfaction levels.  Number of workshops delivered by partner institutions using IMARK
	Α	Workshops delivered by subject experts and	1	partifer institutions using hybrid

		facilitator	materials (10).
	Α	Workshop evaluation undertaken	

Stı	Strategic Objective H - Improved food security and better nutrition					
	OR H5: Member countries and other stakeholders have better access to FAO analysis and information					
	products and services.					
Ur	it Re	sult 19 - E-learning and training resources, and virtual	Inc	dicators (baseline for biennium)		
wo	rksh	ops and courses on food security and agriculture for				
us	use in member countries.					
S	S Advice and guidance provided to FAO technical units,			Number of needs assessments		
	part	ner organizations and institutions in Member States		undertaken (4)		
	on t	he development and deployment of e-learning	•	Proposals and\or operation plans		
	programmes.			developed (4), funding levels in \$		
	Α	Undertake needs assessments with FAO technical		(1Mil)		
		units and external partners considering e-learning	•	OECK developed e-learning courses		
		solutions		made available to FAO staff (6),		
	Α	Advise FAO technical units and external partners of		OEKC e-learning course made		
		technical and resources requirements for developing		available to staff and affiliates of		
		e-learning materials and related training resources.		partner organizations (6), e-learning		
	Α	Support to proposal development, awareness		course made available to		
		building and fundraising for the development of new		universities and vocational training		
	^	Courses.	-	centers (6)		
	Α	Advise FAO technical units and external partners on technical platforms and solutions suited for use in				
		Member States, including low-cost / low-bandwidth				
		options.				
	Α	Provide support, technical advice and available OEKC				
	/\	e-learning materials to HR for use by FAO staff and				
		to HR services in partner organizations				
	Α	Provide technical advice and available OEKC e-				
		learning materials to universities and training				
		centers offering food security and agriculture related				
		courses of study.				
Р	Con	nprehensive plans prepared in consultation with FAO	•	Number of designed and approved		
	tech	nnical units for the development of e-learning		plans for learning materials (2)		
	mat	erials and associated training resources on food	•	Number of ongoing and new		
	secu	urity and agriculture.		modules under guidance of OEKC,		
	Α	Project planning exercises undertaken with FAO		number of technical units working		
		technical units for the delivery of e-learning curricula		with OEKC (4).		
		related to food security and agriculture.	•	External organizations contributing		
	Α	Curriculum design "white papers" prepared by		expertise and materials (20).		
		subject experts in consultation with FAO technical	•	Number of white papers prepared		
		units with guidance form OEKC.	4	(2).		
	Α	Co-organization with FAO technical units of technical	•	Number of technical consultations		
		consultations bringing together a wide range of		(2), number of expert attendees,		
		stakeholders to review white papers.				

	Α	Detailed curriculum outlines prepared by subject experts and OEKC instructional designers with guidance and support from FAO technical units.	number of end-user attendees.
P	E-Learning courses and related training materials related to food security and agriculture.		<ul> <li>Number of e-learning courses published in FAO languages (6), number of CD and Internet users</li> </ul>
	Α	Subject experts commissioned for the creation of elearning materials.	<ul><li>(20000), level of usage (30%).</li><li>Number of experts and institutions</li></ul>
	Α	Instructional design of e-learning materials.	involved in the development of
	Α	Peer review of e-learning materials.	<ul><li>modules (12).</li><li>Language coverage statistics and</li></ul>
	Α	Adaptation of e-learning materials to FAO official languages.	use, geographic distribution of users.
	А	E-learning materials prepared for delivery on CD, the Internet and to external learning systems.	Uptake of materials by external institutions and universities
	Α	Support FAO technical units in the promotion and dissemination of e-learning materials through appropriate and effective channels.	<ul> <li>offering courses of study related to food security and agriculture.</li> <li>Reference to materials, citations,</li> </ul>
	Α	Periodic evaluation of learning materials undertaken with end-users and other stakeholders.	<ul><li>conferences.</li><li>User and partner satisfaction, user testimonials.</li></ul>
S	Online and blended events and workshops related to food		Number of workshops delivered,
	sec	urity and agriculture.	number of workshop attendees
	А	Workshops designed based on existing learning materials	<ul> <li>(100), attendee satisfaction levels.</li> <li>Number of workshops delivered by</li> </ul>
	Α	Workshops delivered by subject experts and facilitator	partner institutions using FAO materials (10).
	Α	Workshop evaluation undertaken	materiais (10).